



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Durham Community School

SAU: RSU 05

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2012-2013 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	43	42	98	79	76	70	14	64	17	5	42	0	0
	2011-2012	47	47	100	74	80	72	34	40	19	6	47	0	0
Female	2010-2011	22	21	95	90	82	74	24	67	10	<1			
	2011-2012	22	22	100	77	82	77	45	32	18	5			
Male	2010-2011	21	21	100	67	68	66	5	62	24	10			
	2011-2012	25	25	100	72	78	68	24	48	20	8			
Caucasian/White	2010-2011	43	42	98	79	76	71	14	64	17	5			
	2011-2012	46	46	100	74	80	73	33	41	20	7			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	8	7	88		53	58							
	2011-2012	13	13	100	69	68	62	15	54	15	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		32	34							
	2011-2012	9	9	100		42	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	43	42	98	64	76	67	26	38	21	14	42	0	0
	2011-2012	45	45	100	78	74	71	13	64	13	9	45	0	0
Female	2010-2011	18	18	100	67	80	72	28	39	33	<1			
	2011-2012	22	22	100	77	76	75	23	55	18	5			
Male	2010-2011	25	24	96	63	73	63	25	38	13	25			
	2011-2012	23	23	100	78	71	67	4	74	9	13			
Caucasian/White	2010-2011	43	42	98	64	77	68	26	38	21	14			
	2011-2012	45	45	100	78	74	72	13	64	13	9			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	14	14	100	57	61	56	21	36	21	21			
	2011-2012	10	10	100	70	50	60	<1	70	30	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	9	90		17	29							
	2011-2012	5	5	100		39	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	37	37	100	73	77	70	19	54	27	<1	36	1	0
	2011-2012	42	42	100	67	70	68	14	52	21	12	42	0	0
Female	2010-2011	15	15	100	73	81	75	33	40	27	<1			
	2011-2012	18	18	100	83	81	74	33	50	11	6			
Male	2010-2011	22	22	100	73	74	66	9	64	27	<1			
	2011-2012	24	24	100	54	61	63	<1	54	29	17			
Caucasian/White	2010-2011	37	37	100	73	79	71	19	54	27	<1			
	2011-2012	42	42	100	67	71	69	14	52	21	12			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	12	12	100	50	52	60	8	42	50	<1			
	2011-2012	13	13	100	38	34	57	15	23	46	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		37	34							
	2011-2012	11	11	100	9	13	30	<1	9	45	45			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	43	43	100	58	76	72	14	44	26	16	42	1	0
	2011-2012	40	39	98	82	83	72	21	62	13	5	38	1	0
Female	2010-2011	22	22	100	59	75	76	23	36	27	14			
	2011-2012	19	18	95	83	85	78	33	50	11	6			
Male	2010-2011	21	21	100	57	76	68	5	52	24	19			
	2011-2012	21	21	100	81	81	67	10	71	14	5			
Caucasian/White	2010-2011	43	43	100	58	76	73	14	44	26	16			
	2011-2012	39	38	97	82	83	73	21	61	13	5			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	17	17	100	59	69	60	18	41	24	18			
	2011-2012	14	13	93	85	70	61	8	77	15	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100		29	33							
	2011-2012	6	6	100		55	34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	49	48	98	77	75	66	15	63	15	8	47	1	0
	2011-2012	48	48	100	63	74	70	17	46	29	8	48	0	0
Female	2010-2011	25	25	100	80	85	73	24	56	12	8			
	2011-2012	23	23	100	65	79	75	26	39	26	9			
Male	2010-2011	24	23	96	74	67	59	4	70	17	9			
	2011-2012	25	25	100	60	71	65	8	52	32	8			
Caucasian/White	2010-2011	49	48	98	77	77	67	15	63	15	8			
	2011-2012	48	48	100	63	75	71	17	46	29	8			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	9	9	100		62	52							
	2011-2012	18	18	100	50	54	59	6	44	39	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	9	90		33	25							
	2011-2012	9	9	100		6	30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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# 2012-2013 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	35	34	97	76	87	72	21	56	21	3	34	0	0
	2011-2012	48	46	96	87	85	77	37	50	9	4	45	1	0
Female	2010-2011	21	21	100	81	91	78	24	57	19	<1			
	2011-2012	24	24	100	92	91	83	50	42	8	<1			
Male	2010-2011	14	13	93	69	81	68	15	54	23	8			
	2011-2012	24	22	92	82	80	71	23	59	9	9			
Caucasian/White	2010-2011	35	34	97	76	88	73	21	56	21	3			
	2011-2012	47	45	96	87	86	78	38	49	9	4			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	14	13	93	77	81	61	15	62	15	8			
	2011-2012	10	8	80		76	66							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	3	75		47	32							
	2011-2012	10	9	90		55	38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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# 2012-2013 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	43	42	98	74	79	61	19	55	17	10	42	0
	2011-2012	47	47	100	60	70	64	30	30	30	11	47	0
Female	2010-2011	22	21	95	90	85	59	24	67	5	5		
	2011-2012	22	22	100	59	66	63	27	32	27	14		
Male	2010-2011	21	21	100	57	71	64	14	43	29	14		
	2011-2012	25	25	100	60	74	65	32	28	32	8		
Caucasian/White	2010-2011	43	42	98	74	78	63	19	55	17	10		
	2011-2012	46	46	100	59	70	65	28	30	30	11		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	8	7	88		62	49						
	2011-2012	13	13	100	54	54	52	15	38	31	15		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		42	35						
	2011-2012	9	9	100		38	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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# 2012-2013 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	43	43	100	42	65	60	16	26	40	19	43	0
	2011-2012	45	44	98	70	76	66	16	55	23	7	44	0
Female	2010-2011	18	18	100	50	62	60	22	28	39	11		
	2011-2012	22	21	95	71	78	65	29	43	19	10		
Male	2010-2011	25	25	100	36	67	61	12	24	40	24		
	2011-2012	23	23	100	70	73	67	4	65	26	4		
Caucasian/White	2010-2011	43	43	100	42	65	61	16	26	40	19		
	2011-2012	45	44	98	70	76	67	16	55	23	7		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	14	14	100	29	42	48	14	14	57	14		
	2011-2012	10	10	100	50	53	54	20	30	30	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	10	21	31	<1	10	50	40		
	2011-2012	5	5	100		50	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	37	37	100	81	76	61	22	59	14	5	36	1
	2011-2012	42	42	100	60	73	64	21	38	19	21	42	0
Female	2010-2011	15	15	100	67	69	61	47	20	27	7		
	2011-2012	18	18	100	61	71	65	22	39	22	17		
Male	2010-2011	22	22	100	91	83	61	5	86	5	5		
	2011-2012	24	24	100	58	75	64	21	38	17	25		
Caucasian/White	2010-2011	37	37	100	81	77	62	22	59	14	5		
	2011-2012	42	42	100	60	74	65	21	38	19	21		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	12	12	100	75	58	47	17	58	25	<1		
	2011-2012	13	13	100	46	45	51	15	31	23	31		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		42	30						
	2011-2012	11	11	100	9	13	30	<1	9	18	73		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	43	43	100	51	72	64	16	35	21	28	43	0
	2011-2012	40	39	98	69	74	64	23	46	26	5	38	1
Female	2010-2011	22	22	100	41	64	63	23	18	14	45		
	2011-2012	19	18	95	67	74	64	28	39	22	11		
Male	2010-2011	21	21	100	62	78	64	10	52	29	10		
	2011-2012	21	21	100	71	74	64	19	52	29	<1		
Caucasian/White	2010-2011	43	43	100	51	72	65	16	35	21	28		
	2011-2012	39	38	97	68	75	66	24	45	26	5		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	17	17	100	35	59	50	12	24	24	41		
	2011-2012	14	13	93	62	53	51	15	46	38	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100		35	28						
	2011-2012	6	6	100		33	29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	49	48	98	69	57	58	19	50	15	17	48	0
	2011-2012	48	48	100	54	69	61	17	38	17	29	48	0
Female	2010-2011	25	25	100	72	64	59	24	48	20	8		
	2011-2012	23	23	100	43	61	60	17	26	13	43		
Male	2010-2011	24	23	96	65	51	58	13	52	9	26		
	2011-2012	25	25	100	64	74	61	16	48	20	16		
Caucasian/White	2010-2011	49	48	98	69	59	60	19	50	15	17		
	2011-2012	48	48	100	54	70	62	17	38	17	29		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	9	9	100		42	44						
	2011-2012	18	18	100	22	42	47	6	17	33	44		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	9	90		10	22						
	2011-2012	9	9	100		28	25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	35	34	97	79	72	59	32	47	15	6	34	0
	2011-2012	48	45	94	73	64	60	27	47	16	11	45	0
Female	2010-2011	21	21	100	81	69	58	38	43	14	5		
	2011-2012	24	24	100	79	75	62	25	54	8	13		
Male	2010-2011	14	13	93	77	75	60	23	54	15	8		
	2011-2012	24	21	88	67	54	58	29	38	24	10		
Caucasian/White	2010-2011	35	34	97	79	73	60	32	47	15	6		
	2011-2012	47	44	94	73	65	61	27	45	16	11		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	14	13	93	62	47	44	15	46	23	15		
	2011-2012	10	8	80		40	45						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	3	75		24	22						
	2011-2012	10	8	80		14	21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	36	36	100	83	69	64	6	78	17	<1	35	1
	2011-2012	42	42	100	64	74	62	14	50	31	5	42	0
Female	2010-2011	15	15	100	80	64	64	<1	80	20	<1		
	2011-2012	18	18	100	67	72	61	17	50	28	6		
Male	2010-2011	21	21	100	86	74	65	10	76	14	<1		
	2011-2012	24	24	100	63	75	63	13	50	33	4		
Caucasian/White	2010-2011	36	36	100	83	72	66	6	78	17	<1		
	2011-2012	42	42	100	64	74	64	14	50	31	5		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	12	12	100	75	55	53	<1	75	25	<1		
	2011-2012	16	16	100	63	50	51	13	50	31	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100		24	36						
	2011-2012	11	11	100	45	36	32	<1	45	36	18		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	33	33	100	97	83	71	36	61	<1	3	33	0
	2011-2012	47	47	100	83	85	72	23	60	15	2	46	1
Female	2010-2011	18	18	100	94	81	69	39	56	<1	6		
	2011-2012	24	24	100	75	84	70	21	54	21	4		
Male	2010-2011	15	15	100	100	85	73	33	67	<1	<1		
	2011-2012	23	23	100	91	86	74	26	65	9	<1		
Caucasian/White	2010-2011	33	33	100	97	85	72	36	61	<1	3		
	2011-2012	46	46	100	83	84	73	24	59	15	2		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	11	11	100	91	61	60	18	73	<1	9		
	2011-2012	12	12	100	75	74	60	17	58	25	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	4	4	100		61	41						
	2011-2012	9	9	100		69	41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	75	E: 75 M: 81	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	65	E: 73 M: 69	E: 65 M: 62	96	95	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	74	E: 76 M: 81	E: 71 M: 74	98	E: 99 M: 99	E: 99 M: 99	64	E: 74 M: 70	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	97	E: 97 M: 97	E: 99 M: 99	65	E: 54 M: 66	E: 60 M: 62	97	E: 98 M: 97	E: 99 M: 99	46	E: 49 M: 46	E: 52 M: 48			
Students with Disabilities	98	E: 99 M: 97	E: 98 M: 98	31	E: 29 M: 40	E: 34 M: 34	96	E: 99 M: 97	E: 98 M: 98	25	E: 33 M: 26	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2012-2013 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	15	2	17	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.